

Provider Name	Based in Omaha	At School Site	In Person (not web-based only)	Uses PLSD Curriculum	Tutors' Qualifications	# of Sessions Available
! Achieve Success, LLC 402-519-4143	Yes	Not Currently	Yes	No	Certified Teachers or Bachelor's Degree	20-40 hours
1 to 1 Tutoring 402-237-9194	Yes	Not Currently	Yes	No	Certified Teachers or Paraprofessionals	23 hours
123 Math & Reading 800-634-3803	California	No	No	No	N/A	15-30 hours
24 Hours Tutoring, LLC 800-505-1859	Florida	No	No	No	N/A	15-25 hours
Arrowhead Tutors, Inc. 815-272-6605	Illinois	Not Currently	Yes	No	Certified Teachers or College Degree	15-30 hours
Children's Carousel Charitable Foundation, Inc; Brave the Elements 469-226-9811	Texas	No	No	No	Certified Teachers	30 hours
Educational Service Unit 6 402-761-3341	Nebraska	Not Currently	Yes	No	Certified Teachers	45-50 hours
Huntington Learning Centers, Inc 800-692-8400 Ext. 513	Yes	Not Currently	Yes	No	Certified Teachers	30 hours
It's All Live, Inc 440-775-1050	Ohio	No	No	No	N/A	20-40 hours
Kinetic Potential Scholars 301-883-8256	Maryland	No	No	No	Bachelor's Degree	20-40 hours
On the Third Day Christian Ministries D/B/A Laureate Learning Center 888-719-5445 Ext. 1	Georgia	Not Currently	Yes	No	N/A	30 hours
Step to Success Community Center, Inc. 303-805-0773	Colorado	Not Currently	Yes	No	Certified Teachers	24-28 hours
Sylvan Learning Center 402-423-8833	Yes	Not Currently	Yes	No	Certified Teachers	24-40 hours
The Marian School, LLC 719-250-2770	Colorado	Not Currently	Yes	No	Certified Teachers or Paraprofessionals	20-30 hours
Tutorial Services 734-470-6387	Michigan	No	No	No	N/A	20-35 hours
Voice Advocacy Center 402-612-2278	Yes	Not Currently	Yes	No	Certified Teachers, Paraprofessionals or community members	30 hours

For more information about specific providers, you can visit your child's school or go to:

[http://www.education.ne.gov/federalprograms/Documents/Title IA %20School Improvement/se sproviders%2014.15.pdf](http://www.education.ne.gov/federalprograms/Documents/Title%20IA%20School%20Improvement/sproviders%2014.15.pdf)